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ASSIGNMENT BOOKLET 6B

Social Studies 7
Module 6: Section 2 Assignment

Home Instructor's and Student's Comments:

STUDENT FILE NUMBER
(if label is missing or incorrect)

_____

Date Submitted:

_____

Apply Module Label Here

Name

Address

Postal Code

Please verify that preprinted label is for correct course and module.

FOR SCHOOL USE ONLY

Assigned Teacher:

_____

Date Assignment Received:

_____

Grading:

_____

Teacher's Comments

_____
Teacher's Signature

Home Instructor: Keep this sheet when it is returned to you as a record of the student's progress.

INSTRUCTIONS FOR SUBMITTING THIS DISTRIBUTED LEARNING ASSIGNMENT BOOKLET

When you are registered for distributed learning courses, you are expected to regularly submit completed assignments for correction. Try to submit each Assignment Booklet as soon as you complete it. Do not submit more than one Assignment Booklet in one subject at the same time. Before submitting your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

MAILING

1. Do **not** enclose letters with your Assignment Booklets. **Send all letters in a separate envelope.**

2. Put your Assignment Booklet in an envelope and take it to the post office and have it weighed. Attach **sufficient postage** and seal the envelope.

FAXING

1. Assignment Booklets may be faxed to the school with which you are registered. Contact your teacher for the appropriate fax number.

2. All faxing costs are the responsibility of the sender.

E-MAILING

It may be possible to e-mail your completed Assignment Booklet to the school with which you are registered. You also may be **required** to e-mail some of your assignments. Contact your teacher for the appropriate e-mail address.

7 SOCIAL STUDIES

Today and Tomorrow

Assignment Booklet

6B

Social Studies 7 / Module 6 Today and Tomorrow

Social Studies 7 / Module 6 Today and Tomorrow

Social Studies 7 / Module 6 Today and Tomorrow

Alberta Education

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 2 Assignment	50	
	50	

Teacher's Comments

Social Studies 7
Module 6: Today and Tomorrow
Assignment Booklet 6B
Section 2 Assignment
ISBN 978-0-7741-2929-9

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Alberta Education acknowledges with appreciation the Alberta Distance Learning Centre and Pembina Hills Regional Division No. 7 for their review of this Assignment Booklet.

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	✓
General Public	
Other	

You may find the following Internet sites useful:

- Alberta Education, **http://www.education.gov.ab.ca**
- Learning Resources Centre, **http://www.lrc.education.gov.ab.ca**
- Tools4Teachers, **http://www.tools4teachers.ca**

Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

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ASSIGNMENT BOOKLET 6B
SOCIAL STUDIES 7: MODULE 6
SECTION 2 ASSIGNMENT

This Assignment Booklet is worth 50 marks out of the total 100 marks for the assignments in Module 6. The value of each assignment and each question is stated in the left margin.

Read all parts of your assignment carefully and record your answers in the appropriate places. If you have difficulty with an assignment, go back to your Student Module Booklet and review the appropriate lesson. Be sure to proofread your answers carefully before submitting your Assignment Booklet.

You can use a computer and word-processing application for many assignment questions. If you use a computer, be sure to attach a printed copy that has been proofread. Include your name, the course name, the module number, and the assignment number on each page.

Section 2 Assignment: Canada Today

50

6

1. In Lesson 1 you re-examined the concept of active citizenship. You discussed the qualities that active citizens have in common. Your task for this assignment is to find an example of an active citizen from either the national (Canada) or international (world) community.

   Examine newspapers, magazines, or other news media to find someone who you think has made a difference in Canada or in the world. Cut out the article or summarize the news report and attach it to your Assignment Booklet. Label it with the following information:

   - your name
   - Assignment Booklet 6B, question 1

   Then in the space provided on page 3, write a paragraph explaining why you chose this person as an example of an active citizen.

Use the following checklist to ensure your explanation is effective.

Checklist for Question 1	
• I have an interesting opening sentence.	
• I have stated clearly why this person is an active citizen.	
• I have provided at least two details or examples that show how this person is an active citizen.	
• I have organized my ideas effectively.	
• I have carefully chosen my words so my ideas are clearly expressed.	
• I have edited my paragraph to eliminate errors in spelling, grammar, capitalization, and punctuation.	
• I have included the article or a news report summary.	
• I am happy with my explanation.	

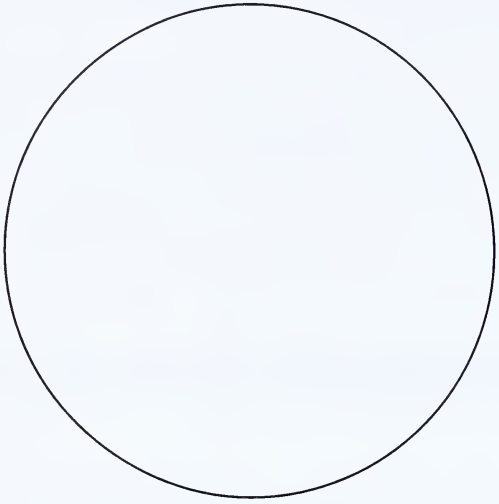
Assessment Criteria for Question 1	
Thought and Support • The ideas are thoughtful and clear. • Supporting details are appropriate and relevant. • Evidence of students' research has been included (i.e., news article or news report summary). • A clear understanding of the concept of active citizenship is evident.	4 marks
Writing Skills • Word choices and sentence structure are effective. • The writing has been edited to eliminate errors in spelling, grammar, capitalization, and punctuation.	2 marks

Name of Active Citizen: _____

When you've completed question 1, continue where you left off on page 58 in the Student Module Booklet.

2. Canada is a diverse society. Figure14.5 on page 316 of *Voices and Visions* shows the five main sources of immigrants to Canada in 2004.

(3) a. Present the information that is given in Figure 14.5 in a pie graph. Use the circle provided here for your graph.



(1) b. From what region did most of the immigrants come?

_____

_____

(2) c. Why do you think so many people from this region were attracted to Canada?

_____

_____

_____

_____

(2) d. If you were presenting a similar graph for 1904, in what way would percentages differ? Why?

_____

_____

_____

_____

(1) e. What contributed to this change in sources of immigrants?

_____

_____

(1) f. What effect did the change in sources of immigrants have on Canada?

_____

_____

(2) 3. Decide which of the choices **best** completes the following statements. Circle the appropriate letter to indicate your choice.

a. A government policy recognizing and promoting the various cultural groups that live in Canada is called

A. cultural mosaic
B. biculturalism
C. pluralism
D. multiculturalism

b. Canada's multiculturalism policy encourages people to retain parts of their cultural heritages, with each part contributing to the Canadian

A. cultural mosaic
B. melting pot
C. kaleidoscope
D. ideal

c. The rights of all Canadians are guaranteed by

A. the Official Languages Act
B. the Canadian Charter of Rights and Freedoms
C. the BNA Act
D. Amnesty International

d. Immigration policies introduced in the 1970s resulted in Canada becoming

A. bilingual
B. bicultural
C. more democratic
D. more diverse

When you've completed questions 2 and 3, continue where you left off on page 67 in the Student Module Booklet.

4. In Lesson 3 you explored some of the challenges and opportunities facing today's Aboriginal communities. (You may find it helpful to reread the Case Study on page 320 of *Voices and Visions* before responding to the questions that follow.)

(3) a. Identify three challenges faced by Aboriginal communities today.

_____

_____

_____

_____

_____

(2) b. Why is it important that Aboriginal communities find their own solutions to the challenges that they are facing?

_____

_____

_____

_____

_____

_____

When you've completed question 4, continue where you left off on page 74 in the Student Module Booklet.

4

5. In Lesson 4 you explored bilingualism in Canada and Alberta. Why are Francophone schools important for Franco-Albertans? Write your response in a short paragraph. Use the following checklist to ensure your paragraph is effectively written.

Checklist for Question 5	
• I have an interesting opening sentence.	
• I have stated clearly why Francophone schools are important for Franco-Albertans.	
• I have organized my ideas effectively.	
• I have carefully chosen my words so my ideas are clearly expressed.	
• I have edited my paragraph to eliminate errors in spelling, grammar, capitalization, and punctuation.	
• I am happy with my explanation.	

When you've completed question 5, continue where you left off on page 80 in the Student Module Booklet.

6. In Lesson 5 you examined the impact of increased urbanization in Alberta.

(3) a. Explain the impact of urbanization on rural Alberta.

_____

_____

_____

_____

_____

_____

(3) b. Do you think it is important that the family farm continues? Why or why not?

_____

_____

_____

_____

_____

When you've completed question 6, continue where you left off on page 88 in the Student Module Booklet.

7. In Lesson 6 you created a plan for a project that you, as an active citizen, could carry out. You followed three steps to create your plan.

   For this assignment, return to Step 3 of your project plan. Polish your plan and then copy it in the space provided. You are also asked to submit your responses for Steps 1 and 2.

   There is space for your answers on the following page.

(2) a. In the space provided, copy your list of possible issues and check those that are manageable (in other words, the answer to question 2. a. from page 93 of Lesson 6). Highlight the issue that you have chosen to address.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

b. Use your responses to question 3 on page 94 of your Student Module Booklet to provide the following information.

(2) i. Who will be affected by my project?

_____

_____

_____

(2) ii. Who will help me?

_____

_____

_____

(2) iii. What resources will I need?

_____

_____

_____

(2) iv. What do I need to find out about before I begin?

_____

_____

_____

(7) c. Write your polished plan in the space provided on the next page. Use the following checklist to ensure your polished plan is effective.

Checklist for Question 7. c.	
• I have made changes to my draft to improve it.	
• I have corrected my spelling errors.	
• I have made other corrections as necessary.	
• I have done my best work on my polished copy.	
• My plan is clearly written and well organized.	
• I think my plan can be carried out effectively.	

Assessment Criteria for Question 7. c.	
Thought and Detail • The plan is clear and easily understood. • The plan is manageable. • A concern is clearly identified. • The plan states who will be affected by the project. • The plan identifies and describes resources needed to carry out the project.	5 marks
Writing Skills • Word choices and sentence structure are effective. • The writing has been edited to eliminate errors in spelling, grammar, capitalization, and punctuation.	2 marks

When you've completed question 7, submit this Assignment Booklet for assessment.

ASSIGNMENT BOOKLET DECLARATIONS

The school you are registered with may require you to submit this signed form with your Assignment Booklet.

The Student's Declaration is to be signed by the student. If the student is under 16, the Supervisor's Declaration may need to be signed by the supervisor, who is usually a home instructor, teacher, or home-schooling coordinator. Failure to complete this page may invalidate the assignment results. Please contact your school and ask if this completed form is required.

STUDENT'S DECLARATION

- I have followed the instructions outlined in the Student Module Booklet.
- I have completed the activities to prepare myself for the assignments in this Assignment Booklet.
- I completed the assignments in this Assignment Booklet by myself.

_____

Student's Signature

SUPERVISOR'S DECLARATION

I hereby certify that I have supervised the learning activities completed by _____.

Student's Name

I also certify that to the best of my knowledge the assignments in this Assignment Booklet were completed independently by this student.

_____

Supervisor's Signature

If you, the student or supervisor, have any comments or observations regarding this module, write them in the following space.

_____

_____

_____

_____

_____

_____

_____

STUDENT COURSE SURVEY

After you have completed the assignments in this course, please fill out this survey. Your constructive comments will be greatly appreciated, as future course revisions can then incorporate any necessary improvements.

We encourage you to go to ***www.tools4teachers.ca****, choose the Surveys link, and complete and submit this survey electronically. If this is not possible, see the last page of the survey for other ways to submit the survey.*

Age (optional): ❑ under 16 ❑ 16 to 18 ❑ 19 to 40 ❑ over 40

School Where You Are Registered to Take This Course: _____

Course Name: _____ Date: _____

Course Copyright Year (See back cover.) _____

Design

1. The recommended process for students is to work through the Student Module Booklet(s) as instructed and then complete the assignments when directed. Did you follow this process?

   ❑ Yes ❑ No If no, explain.

   _____

   _____

2. The Student Module Booklet(s) contains a variety of self-assessed activities. Did you find it helpful to be able to check your work and have immediate feedback?

   ❑ Yes ❑ No If yes, explain.

   _____

   _____

   _____

3. Were the questions and directions in the Student Module Booklet(s) easy to understand?

❑ Yes ❑ No If no, explain.

_____

_____

_____

4. Did you understand what was expected in the Assignment Booklets?

❑ Yes ❑ No If no, explain.

_____

_____

5. The course materials were designed to be completed by students working independently. Were you always aware of what you had to do?

❑ Yes ❑ No If no, provide details.

_____

_____

6. This distance learning course may have included an assortment of drawings, photographs, and charts.

a. Did you find the visuals in this course helpful?

❑ Yes ❑ No Comment on the lines below.

_____

_____

b. Did you find the variety of visuals in this course motivating?

❑ Yes ❑ No Comment on the lines below.

_____

_____

7. Suggestions for Internet use may be included in the course. Were these suggestions helpful?

   ❑ Yes ❑ No Comment on the lines below.

   _____

   _____

8. Some activities may have called for the use of a course or textbook CD. Did you use such resources as instructed?

   ❑ Yes ❑ No Comment on the lines below.

   _____

   _____

9. How did you submit your assignments?

   ❑ mail ❑ fax ❑ e-mail ❑ drop off

10. The Student Module Booklet(s) may have directed you to work with your teacher or to consult with your teacher if you were having problems. How well did you work as a team?

   _____

   _____

   _____

   _____

Course Content

1. Was enough detailed information provided to help you learn the expected skills and objectives?

   ❑ Yes ❑ No Comment on the lines below.

   _____

   _____

2. Did you find the workload reasonable?

❑ Yes ❑ No If no, explain.

_____

_____

3. Did you have any difficulty with the reading level?

❑ Yes ❑ No Please comment.

_____

_____

4. How would you assess your general reading level?

❑ poor reader ❑ average reader ❑ good reader

5. Was the material presented clearly and with sufficient depth?

❑ Yes ❑ No If no, explain.

_____

_____

6. Was a textbook required for the course?

❑ Yes ❑ No If yes, explain where you got it. Did you have any problem getting it?

_____

_____

General

1. What did you like least about the course?

_____

_____

2. What did you like most about the course?

_____

_____

Additional Comments

_____

_____

_____

_____

_____

Only students enrolled with the Alberta Distance Learning Centre need to complete the remaining questions.

1. Did you contact the Alberta Distance Learning Centre for help or information while doing your course?

   ❑ Yes ❑ No If yes, approximately how many times? _____

   Did you find the staff helpful?

   ❑ Yes ❑ No If no, explain.

   _____

   _____

2. Were you able to fax or e-mail any of your assignment response pages?

   ❑ Yes ❑ No If yes, comment on the value of being able to do this.

   _____

   _____

3. If you mailed your assignment response pages, how long did it take for their return?

   _____

   _____

4. Was the feedback you received from your correspondence or distance learning teacher helpful?

❑ Yes ❑ No Please comment.

_____

_____

_____

Thanks for taking the time to complete this survey. Your feedback is important to us. If you are mailing this survey, please use the address on the right. Or, you may e-mail or fax the survey, using the address or number below.

E-mail: ltbgeneral@gov.ab.ca
Fax: (780) 674-6561

If you are enrolled at the Alberta Distance Learning Centre and will be mailing your Assignment Booklets to ADLC, you may return this survey with the final Assignment Booklet in the course.

Distributed Learning Resources Branch
Box 4000
Barrhead, Alberta
T7N 1P4

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